

CREATE THE LOOK!

Tutor Notes

This can be used as a starter, plenary or just have it on hand for any students who have finished another activity early.

Equipment

Worksheet

Make up

Images of different outfits. Either from magazines or printed off the internet. Using the latest looks from different retailers works well. Try to remove the face of the model so the students don't just copy the make up the model is already wearing.

Stretch Yourself

This should get the student thinking about how skin colour, hair colour, age of the client, outfit colour, face and eye shape etc. has influenced their choice.

Level 2: You could also link this with a colour wheel activity.

LLN

Spelling: check the students spelling after completion or ask the students to swap and mark each others spelling.

Communication: ask the students in pairs to explain their make up look to one another.

Equality & Diversity

Use images of different skin colours.

Level 2: Ask your students how the skin of different ethnicities differs and how this would influence their choice of make up.



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The right make up finishes off an outfit and helps to create 'the look' your client wants. Use your creativity to create different looks for each outfit.

Step 1: Choose an outfit

Step 2: Think about what make up would suit this client and the outfit they're wearing.

Step 3: Add the different colours onto the blank face.

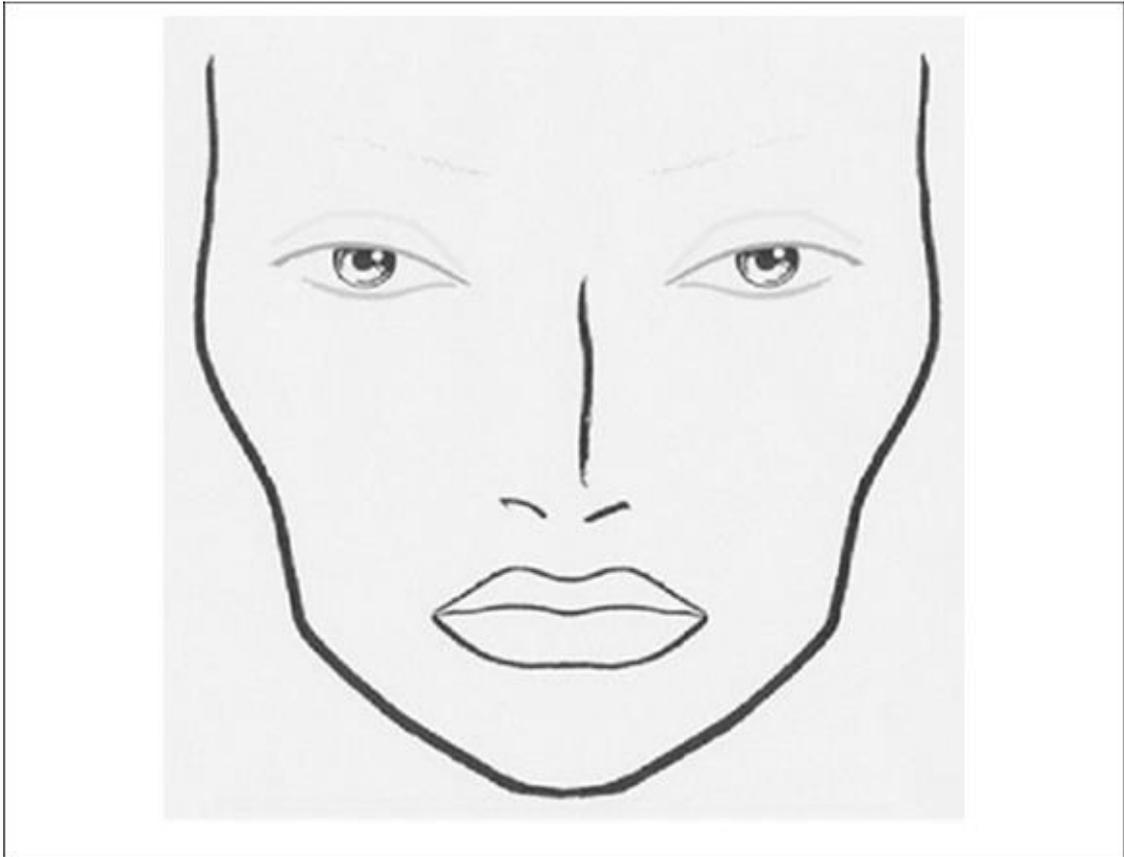
Step 4: Write notes on your techniques, textures of the make up and the colours you used.



Stretch yourself: What made you choose the colours that you did? Write down your reasons on the bottom of your make up face.

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Name Which outfit is this make up look for?.....



Stretch Yourself: The reasons I choose this make up are...